



SAPPHIRE CLASS [EARLY YEARS/YEAR 1] YEARLY OVERVIEW 2026-2027

	Autumn	Spring	Summer
Topic	AUTUMN A: Our Community AUTUMN B: People Who Help Us/ Why is Cambridge University an important part of our local history?	SPRING A: Explorers – Where would you like to go in the world? SPRING B: Fire Fire!	SUMMER A: How did we get in the air? SUMMER B: What's hiding in our garden?
Enrichment	Visitors- Doctor, Mum and baby.	Fire lighting	Trip to the Shuttleworth Collection
Communication & Language Speaking and Listening	To explore, develop and sustain ideas through talk. To be able to ask a relevant question. To recall events in order.	To explore, develop and sustain ideas through talk. To retell a story using a story map to support. To offer explanations as to why things happen.	To explore, develop and sustain ideas through talk. To make comments about what they have learnt
Physical Development Physical Education	Funky Fingers (fine motor skills)- including name writing Autumn A: Foundation skills Autumn B: Dance	Funky Fingers- including handwriting Spring A: Gymnastics Spring B: Dance	Funky Fingers- including handwriting Summer A: Games Summer B: Athletics/ Water Safety
Personal, Social, Emotional Development Personal, Social and Health Education	Autumn A: Myself and My Relationships 1 Section A Myself and My Relationships 2 Section A Citizenship 1: Section A Citizenship 2: Section A/C Healthy and Safer Lifestyles 1: Section C Healthy and Safer Lifestyles 2: Section A Autumn B: Anti Bullying Week Myself and My Relationships 1 Section C Citizenship 1: Section B	Spring A: Citizenship 2: Section E HSL 2: Section B/C/F Spring B: Citizenship 2: Section B HSL 1: Section B Myself and My Relationships 3 : Section A/B	Summer A: Citizenship 2: Section D Healthy and Safer Lifestyles 2: Section G Healthy and Safer Lifestyles 3: Section A/B/D Summer B: Myself and My Relationships 1 Section B Healthy and Safer Lifestyles 1: Section A/D Healthy and Safer Lifestyles 2: Section D/E Healthy and Safer Lifestyles 3: Section C
Literacy English	Drawing Club YR: Mark making and letter formation	YR: Drawing Club – Letter formation, forming words and beginning to form a series of words using phonetically plausible attempts.	YR: Drawing Club – Beginning to form a series of words, moving on to sentence

	Y1: Recapping sentence writing and sentence demarcation	Y1: Exploring writing at greater length. Beginning to look at writing for a purpose and extending our sentences in response to a text.	formation and demarcation where appropriate. Y1: Writing at greater length in response to a text. Exploring a range of punctuation and genres of writing.
Mathematics- EYFS	- Match, sort and compare - Measure and patterns 1, 2, 3 - Circles and Triangles 1, 2, 3, 4, 5 - Shapes with 4 sides	- Alive in 5 - Mass and Capacity 6, 7, 8 - Length, height and time - Building 9 and 10 - Exploring 3D shapes	- To 20 and beyond - How many now? - Manipulate, compose and decompose - Sharing and grouping - Visualise, build and map - Make connections
Mathematics- Year 1	- Place value (within 10) - Addition and Subtraction (within 10) - Geometry	- Place value (within 20) - Addition and subtraction (within 20) - Place value (within 50) - Length and height - Mass and volume	- Multiplication and division - Fractions - Position and direction - Place value (within 100) - Money - Time
Understanding the World Science Religious Education Geography History Computing	RE: People, Culture and Communities Autumn A YR: Creation – How can we care for our wonderful world? Y1: Creation – Who made the world? Autumn B YR: Incarnation – Why do Christians perform Nativity plays at Christmas? Y1: Incarnation – Why does Christmas matter to Christians?	RE: People, Culture and Communities Spring A YR: Incarnation – What makes every single person precious and unique? Y1: Gospel – What is the good news that Jesus brings? Spring B YR: Salvation – Why do Christians put a cross in an Easter garden? Y1: Salvation – Why does Easter matter to Christians?	RE: People, Culture and Communities Summer A YR: Buildings of Faith – What makes some places sacred to believers? Y1: Judaism (Torah) – Why is the Torah such a joy for the Jewish community? Summer B YR: Stories and Holy Books – Why are religious stories special to believers? Y1: Islam – How does a Muslim show their submission and obedience to Allah?
	Computing: Autumn A Computer systems and networks Autumn B Digital painting	Computing : Spring A Online Safety/ Moving a robot Spring B Data information – grouping information	Computing: Summer A Creating media – digital writing Summer B Programming animations
	Science- The Natural World Autumn A Seasonal change Autumn B Super scientist (Isaac Newton)	Science- The Natural World Spring A Animals including humans: identifying animals Spring B Everyday materials	Science- The Natural World Summer A Everyday materials Summer B Animals including humans: living in habitats
	History- Past and Present	History- Past and Present	History- Past and Present

	Autumn B YR: People who help us: Florence Nightingale Y1: Why is Cambridge University a part of our local history?	Spring B The Great Fire of London	Summer A Transport: Amelia Earhart, The Wright Brothers, changes in transport within living memory.
	Geography- People, culture and communities Autumn A How is Elsworth different to Kampong Ayer?	Geography- The Natural World Spring A Explorers: Looking at key explorers such as Felicity Aston, Ellen MacArthur and Ernest Shackleton as well as mapping their routes across the globe.	Geography- People, Culture and Communities Summer B Features and routes on a map. Data collection squares: minibests.
Expressive Arts & Design Art and Design Design Technology Music	Art and Design/Design Technology Autumn A Printing - Archimboldo Autumn B Textile Christmas decorations	Art and Design/Design Technology Spring A: Moving pictures Spring B: Drawing – creating pictures with shapes/ face shapes etc.	Art and Design/Design Technology Summer A: Creating vehicles Summer B: Collage – Eric Carle
	Music Autumn A: Far and Dream on Autumn B: Singing and performing the Nativity	Music Spring A: I am a Robot Spring B: Golden	Music Summer A: Mars Gulstav Summer B: Flight of the Bumblebee